Assessment Schedule - 2005

Mathematics: Sketch and interpret graphs (90148)

Evidence Statement

THE TENT

	Achievement Criteria	Q	Evidence	Code	Judgement	Sufficiency
Achievement	Sketch, and interpret features of, graphs.	1(a) 1(b) 1(c)	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	AG AG AG	(a) Straight line through (0,-6) and (-3,0) (b) Horizontal line y int (0,8) (c) Parabola must be a smooth curve. Intercepts within ±0.5. x int (-3,0) and (1,0) y int (0,-3) tp at (-1,-4)	Achievement: 2 × code AG plus 2 × code AI
Achi		2(a)	\$4	AI	Units not required.	
		2(b)	\$50	AI		
		2(c)	Slides 'n Swings because at 42 days this graph is below Keep-em-Busy graph (S'nS \$155 K-em-B \$168)	AI	Decision and reason both required. Reason must use graph and involve correct use of features.	

	Achievement Criteria	Q	Evidence	Code	Judgement	Sufficiency
	Sketch, and interpret features of, graphs.	3(a)	$y = \frac{-3}{4}x + 2$	MQ	Other equivalent forms are acceptable.	EITHER As for Achievement
ərit	or, graphs.	3(b)	x = 5	MQ	Must be equations.	plus
		3(c)	$y = \frac{3}{2}x - 6$	MQ		2 × code MG plus 2 × code MI
	Write equations for linear graphs.	4(a)	$y = \frac{x^2}{2} - 8$ $10^{\frac{1}{2}}$	MG/AG	(a) Straight line through (0,4) and (-6,0).	plus 2 × code MQ
Ä.		4(b)	2	MG/AG	Parabolas must be smooth curves.	OR
Achievement with Merit		4(c)	3y - 2x = 12 $3y - 2x = 10$ $-10 - 8 - 6 - 4 - 2 - 2 - 2 - 4 - 6 - 8 - 10$ $-10 - 8 - 6 - 4 - 2 - 2 - 2 - 4 - 6 - 8 - 10$ $-10 - 8 - 6 - 4 - 2 - 2 - 2 - 4 - 6 - 8 - 10$ $-10 - 8 - 6 - 4 - 2 - 2 - 2 - 4 - 6 - 8 - 10$ $-10 - 8 - 6 - 4 - 2 - 2 - 2 - 4 - 6 - 8 - 10$	MG/AG	Intercepts within ± 0.2 . Turning points within ± 0.2 of the axis of symmetry. (b) y int $(0,8)$	3 × code MG plus 3 × code MI plus 3 × code MQ
					x int (-2,0) and (4,0) tp at (1,9). (c) y int and tp (0,-8) x int (-4,0) and (4,0).	3 × code MQ
		5(a) (i)	80 cm	MI/AI		
		(ii)	40 cm	MI/AI		
		(iii)	67.2 cm	MI/AI		
nce	Determine and apply an appropriate model for a situation	5(b)	Substitute $x = 25$ into $y = \frac{-x^2}{20} + 80$ And get $y = 48.75$			As for Merit plus code E
celle	involving graphs.		And get $y = 48.75$	AI		
h Ex			Substitute $x = 25$ into			
Achievement with Excellence			$y = \frac{x^2}{160} - 20 \qquad \left(\frac{1}{160} = 0.00625\right)$		Must have this or equivalent equation.	
vem			and get $y = -16.09$	MI		
Achie			Total height is 64.84 cm	E	Must have a correct total height. Allow any sensibly rounded answer.	

Judgement Statement

Achievement	Achievement with Merit	Achievement with Excellence	
Sketch and interpret features of graphs.	Sketch and interpret features of graphs.	Determine and apply an appropriate model for a situation involving graphs.	
	Write equations for linear graphs.		
2 × AG plus	Achievement plus	Merit plus	
2 × AI.	2 × MQ plus 2 × MG plus 2 × MI or 3 × MQ plus 3 × MG plus 3 × MG plus 3 × MI	1 × E	